













**Quick View**

**There are 3 parts to this lesson:**

<b>1</b>	Introduction: Explanation of the unit and identifying suitable resources	  
<b>2</b>	Gathering resources	      
<b>3</b>	Plenary: Lesson review - Sharing information, web sites and interesting facts	 
	Homework: Preparing quiz questions	

**Delivery****1. Introduction:** Identifying suitable resources

Introduce this unit, explaining what the pupils will experience and a possible outcome of their work.

The main purpose of this unit is to teach the method and understanding for writing questions suitable for quizzes and questionnaires.

Show pupils the presentation about quizzes and questionnaires. There are **notes1a** to accompany the presentation.

**Group activity**                      Show **presentation1a** on large screen

**Individual**                         Pupils access this from **activity 1 / start**

Develop the introduction by:

- Asking what is meant by 'local'?
- What do they understand the difference is between fact and local hearsay,
  - e.g. during the war a bomb was dropped on the town, this is recorded in the local paper for that day with photographs or the local postman remembers a loud explosion while planes were flying overhead one night during the war.
- Discussing facts that they already know about their local area.
- What would not be suitable information for a local quiz run by the school PTA

Tell pupils to complete **worksheet1a** about collecting information suitable for their local quiz - this will help them plan.

Show pupils the language cards **language1** for this lesson.

## 2. Gathering resources

Explain to the pupils that they will now use the Internet to research and gather suitable resources that can be used next lesson when writing their quiz.

Most pupils should be able to search the Internet successfully for relevant information but some require help to save any resources found.

Resources will probably be in the form of:

- Text - copy and paste relevant information to base written questions on.
- Images - used for pictorial questions.

Point out that there are skills available within the pupil activities if they need help.

It is important that pupils now acknowledge and record where the resources that they are using originated from. Encourage them to record the web page, author etc. They should also be able to organise and save resources in a logical way using suitable file names and folders.

Tell pupils to create a suitably named folder to save their resources into.

## 3. Plenary: Lesson review - Sharing information and interesting facts

Review the lesson and what pupils have learnt.

Key questions should relate to:

- Have they found useful facts?
- Are any of these facts new and of special interest?
- Are there any web sites of particular value that others could look at?

You may ask a pupil to act as a scribe during this session.

**5. Homework:**

Give out the sheet **homework1**. This asks pupils to draft out possible questions that could be used for the quiz based on the information gathered during the lesson.

You may feel it appropriate to provide the homework sheet in electronic format for those pupils with computer access at home. Consideration should then be given to:

- How they would return the work and the style - electronic or printed
- Virus protection
- Authenticity of the work

## Objectives

### Finding information and evaluating

#### Pupils should be able to:

- use information from primary or secondary sources
- combine and refine information and data sources to answer and pose questions
- select information for a task from a range of sources and be aware of the relative strengths and weaknesses of these sources
- frame searches in an appropriate and considered way in relation to the required results
- search for information, altering and developing the search as appropriate, checking findings for plausibility
- use search terms correctly
- acknowledge sources and recognise copyright
- save files using appropriate file names and organise files in a hierarchical folder structure
- select ICT tools which will support the development and accuracy of their work, and learn the benefits of checking, correcting and refining their work as it progresses

#### Pupils should be taught to:

- Understand the purpose of a quiz and a questionnaire.
- Know the difference between a quiz and a questionnaire.
- Use the Internet and other sources to search for local information.
- Save and record relevant facts for future use.
- Understand that some information may be protected by copyright.

## Preparation

### Have you:

- Identified the key elements of this lesson
- Understood the school ICT policy in the areas that may affect this lesson
- Thought about the seating arrangements for any large group demonstration
- Checked that the whiteboard or large screen has been set up
- Checked the Internet connection is working to demonstrate any local web sites
- Prepared any extra work to be used for differentiation
- Prepared any work that teaching assistants may require
- Prepared any key word displays

**Required IT skills for this lesson:** Demonstrations are available in the unit

Using a large screen / whiteboard

Showing a PowerPoint presentation

## Differentiation & Extension

Consider the following for some pupils:

- Local information displayed on the wall
- Links with the Geography and History departments for local knowledge
- Local newspapers and magazines
- Web sites of local interest

The following resources are available to pupils. Printable versions are available by accessing the 'all resources' within each lesson. These may be useful for reinforcement, extension or general support.

- 2 Wordsets with audio support
- 2 Wordsearch activities
- 2 Interactive crosswords

## Homework & Language

**Homework:**

Give out **homework1**. This asks pupils to draft out possible questions that could be used for the quiz based on the information gathered during the lesson.

You may feel it appropriate to provide the homework sheet in electronic format for those pupils with computer access at home. Consideration should then be given to:

- How they would return the work and the style - electronic or printed
- Virus protection
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**Language for learning:**

statistics  
location

information  
relevant

data  
accurate

browse

## Resources

### For this lesson:

### You will need:

- Large screen display or whiteboard
- Access for pupils to **Unit 7.2 > Activity 1**
- Handouts
- Microsoft PowerPoint
- Internet access

### Teacher Resources:

These are accessed by opening the **Teacher Resources File** on the CD (or network).



**By default, the teacher PowerPoint resources are linked to Microsoft 2000 files although Microsoft '97 and HTML versions are also available from within the resources folder. Pupils will access a PowerPoint Show.**

Resource Description	Filename	Format
Language Cards	language1	Word PDF
Presentation on Quizzes and Questionnaires	presentation1a	PowerPoint
Notes on presentation	notes1a	Word PDF
Worksheet on collecting information	worksheet1a	Word PDF
Activity sheet	task1	Word PDF
Summary sheet	summary1	Word PDF
Homework sheet	homework1	Word PDF



**Pupil Resources:**

These are accessed by opening the **Pupil Resources File** on the CD (or network).

Resource Description	Filename	Format
Pupil activity sheet	<b>task1</b>	<b>Word PDF</b>
Summary sheet	<b>summary1</b>	<b>Word PDF</b>
Worksheet on collecting information	<b>worksheet1a</b>	<b>Word PDF</b>
Homework sheet	<b>homework1</b>	<b>Word PDF</b>