













Quick View

System Down

There are 3 parts to this lesson:

1	Introduction: What's wrong?	  
2	Restructuring a quiz	      
3	Plenary: Lesson review	 
	Homework: Writing a quiz of your own choice	

Delivery

1. Introduction: What's wrong?

The aim of the introduction is to ensure that pupils understand what is meant by the term 'quiz'.

Develop this by asking pupils:

- When would quizzes be used?
- What is the purpose of a quiz?

Discuss the general concept of quizzes with the class.

Distribute **handoutSD** and explain that the effectiveness of quizzes or questionnaires can be put down to the type and style of questions.

2. Completing the task

Ensure that pupils have the **worksheetSD**. This requires them to restructure a quiz making the questions appropriate and effective.

Develop this by:

- Sharing good practice with the class as the work progresses

3. Plenary: Lesson review

Review the task and discuss possible answers with the class.

- Ask a pupil to act as scribe to summarise the answers

Homework: Writing a quiz of your own choice

This may be a one off lesson, therefore the homework cannot be used as part of the preparation for next lesson unless you know that the system may still be down.

Give out **homeworkSD** this explains the task.

Pupils are asked to create a quiz based on their chosen subject, e.g. a sport quiz.

Objectives**Finding information & communicating****Pupils should be able to:**

- Select information for a task from a range of sources and be aware of the relative strengths and weaknesses of these sources.
- Recognise the common layouts and conventions used in different types of communication and how these address intended and familiar audience needs.
- Match the content and style of their work to the audience and purpose.

Pupils should be taught to:

- Understand the concept 'quiz'.
- Identify where quizzes are used.
- Understand the difference between a quiz and a questionnaire.

Preparation**Have you:**

- Identified the key elements of this lesson
- Understood the school ICT policy in the areas that may affect this lesson
- Thought about the seating arrangements for any large group demonstration
- Prepared any OHP's of the **handoutSD** and **worksheetSD**
- Prepared any extra work to be used for differentiation
- Prepared any work that teaching assistants may require

Required IT skills for this lesson:

As the system is down for this lesson, there are no online skill tutorials or demonstrations available.

Differentiation & Extension

Consider the following for some pupils:

- Examples of quizzes / questionnaires
- Smaller discussion groups
- Prepare an OHP of the task

Homework & Language

Homework:

This may be a one off lesson, therefore the homework cannot be used as part of the preparation for next lesson unless you know that the system may still be down.

Give out **homeworkSD** this explains the task.

Pupils are asked to create a quiz based on their chosen subject, e.g. a sport quiz

Language for learning:

restructure

questionnaire

Resources

For this lesson:

You will need:

- Blackboard, whiteboard, OHP or flipchart
- **HandoutSD** and suitable plain paper

Teacher Resources:

These are accessed by opening the **Teacher Resources File** on the CD (or network)

Resource Description	Filename	Format
Handout about types of questions	handoutSD	Word PDF
Worksheet - restructuring a quiz	worksheetSD	Word PDF
Worksheet answers	answersSD	Word PDF
Homework	homeworkSD	Word PDF