













**Quick View**

# System Down!

There are 3 parts to this lesson:

1	Introduction: Setting up the stall	  
2	Advertising materials	      
3	Plenary: Lesson review	 
	Homework: Health & Safety - Risk Assessment	

## Delivery

### 1. Introduction: Setting up the stall

The aim of the introduction is to discuss with pupils what the 'Trade Show' may look like at their school, including any problems that may arise.

Develop this by asking:

- Have they ever been to an exhibition or a craft show?
- What are the differences between this and a car boot sale?
- What are some of the implications if your school were to put one on?

### 2. Advertising materials

Give out the **handoutSD**. This explains the task. Pupils are asked to create suitable advertising materials / posters / leaflets, etc for their stall.

As there are no computers available, these materials will be in draft format although some pupils may wish to complete them at a later stage using a computer.

### 3. Plenary: Lesson review

Select one or two examples and ask the class to explain what they have done.

Return to the points raised during the introduction and discuss whether the materials being shown will help bring people to the stall or sell the products.

Introduce the homework and discuss with pupils what is meant by risk assessment.

**Homework: Health & Safety - Risk Assessment**

This may be a one off lesson, therefore the homework cannot be used as part of the preparation for next lesson unless you know that the system may still be down.

Give out **homeworkSD**.

This asks pupils to imagine that they are about to set up the Trade Stall and need to carry out a risk assessment.

You may feel it appropriate to provide the homework sheet in electronic format for those pupils with computer access at home. Consideration should then be given to:

- How they would return the work and the style - electronic or printed
- Virus protection
- Authenticity of the work

## **Objectives**

### **Communicating Information & Evaluating**

#### **Pupils should be able to:**

- Draft, refine and structure their work using a combination of ICT tools to convey meaning more effectively.
- Reflect on their previous work and learning in order to improve their work.

#### **Pupils should be taught to:**

- Understand what is required to create a 'stand space'
- Create suitable advertising materials for their Trade Stall
- Understand the concept of 'risk'

## **Preparation**

**Have you:**

- Identified the key elements of this lesson
- Understood the school ICT policy in the areas that may affect this lesson
- Thought about the seating arrangements for any large group demonstration
- Prepared any OHPs of the **handoutSD**
- Duplicated the **handoutSD**
- Prepared any extra work to be used for differentiation
- Prepared any work that teaching assistants may require

**Required IT skills for this lesson:**

As the system is down for this lesson, there are no online skill tutorials or demonstrations available

**Differentiation & Extension**

Consider the following for some pupils:

- Discuss how a hall has been / may be arranged for such an event
- Examples of advertising materials
- Health and safety poster
- Discuss the task in a larger group, ask a pupil to record important points

The following resources are available to pupils. Printable versions can be accessed in the 'all resources' within each lesson and are useful for reinforcement, extension or general support.

- 2 Wordsets with audio support
- 2 Wordsearch activities
- 2 Interactive crosswords

## Homework & Language

### Homework:

This may be a one off lesson, therefore the homework cannot be used as part of the preparation for next lesson unless you know that the system may still be down.

Give out **homeworkSD**.

This asks pupils to make a risk assessment for their Trade Stall

If pupils have access to computers at home they may wish to develop this homework by creating a suitable document.

You may feel it appropriate to provide the homework sheet in electronic format for those pupils with computer access at home. Consideration should then be given to:

- How they would return the work and the style - electronic or printed
- Virus protection
- Authenticity of the work

### Language for learning:

Health and Safety

Risk Assessment

## Resources

**For this lesson:**

**You will need**

- Blackboard, whiteboard, OHP or flipchart.
- HandoutSD.
- Health & Safety leaflet \*\*
- Risk Assessment leaflet \*\*

\*\* These are free leaflets produced by HSE [www.hse.gov.uk](http://www.hse.gov.uk)

**Teacher Resources:**

These are accessed by opening the **Teacher Resources File** on the CD (or network).

Resource Description	Filename	Format
Worksheet on the Trade Show	handoutSD	Word PDF
Homework on Risk Assessment	homeworkSD	Word PDF